

Student: _____

Speech topic: _____

Delivery	<i>weaker</i>	<i>stronger</i>
Eye Contact	X-----X-----X	
Projection	X-----X-----X	
Inflection/emphasis	X-----X-----X	
Speed	X-----X-----X	
Filler words	X-----X-----X	
Overall engagement	X-----X-----X	

Notes:

Content		
<u>Summary</u>		
Accuracy	X-----X-----X	
Organization	X-----X-----X	
<u>Response</u> At _____ Min.		
Clarity	X-----X-----X	
Reason/Evidence	X-----X-----X	
Organization	X-----X-----X	

Total Time: _____ Min.

Grade: _____

Student: _____

Response: _____

Content		
<u>Summary</u>		
Accuracy	X-----X-----X	
Organization	X-----X-----X	
<u>Response</u> At _____ Min.		
Clarity	X-----X-----X	
Reason/Evidence	X-----X-----X	
Organization	X-----X-----X	

Notes:

Total Time: _____ Min.

Grade: _____

Student: _____

Discussion topic: _____

Discussion	<i>weaker</i>	<i>stronger</i>
Preparation	X-----X-----X	
Listening	X-----X-----X	
Impact on discussion	X-----X-----X	
Quality of contributions	X-----X-----X	
Wrap-Up	X-----X-----X	
Overall Moderatorship	X-----X-----X	

Total Time: _____

Grade: _____

Notes

Student: _____

Discussion topic: _____

Discussion	<i>weaker</i>	<i>stronger</i>
Preparation	X-----X-----X	
Listening	X-----X-----X	
Impact on discussion	X-----X-----X	
Quality of contributions	X-----X-----X	
Wrap-Up	X-----X-----X	
Overall Moderatorship	X-----X-----X	

Total Time: _____

Grade: _____

Notes

Research Report Rubric

- 3.5-4.0: the report is thin in terms of 1) research material, 2) does not discuss how student's interpretation has altered or enhanced, and 3) lacks depth and concreteness.
- 4.1-4.5: the report has 1) decent/fair amount of research material, 2) does discuss how student's interpretation has altered or enhanced, but 3) does not show clearly how research material impacted the student's interpretation, + or 4) has strange inferences/speculative generalizations without good connection to research material, and 5) has much to improve in terms of depth and concreteness.
- 4.6 and above: the report has 1) substantial amount of research material, 2) discusses how student's interpretation has altered or enhanced, 3) shows clearly how the research material impacts the interpretation, and 4) is fairly in-depth and concrete.